

**University of Utah Hospitals & Clinics  
Health System Pharmacy Administration**

**Pharmacy Outcomes Research Center (PORC) rotation**

**Preceptor:** Joe Biskupiak, PhD

**Site Description:** PORC is a Center in the Department of Pharmacotherapy, College of Pharmacy. The Center conducts outcomes research projects for health care organizations, managed care organizations, pharmaceutical industry, and governmental organizations.

**Rotation Description:** Residents will participate in an ongoing project being conducted by PORC staff. Through discussions with the staff and readings, the resident will get a solid foundation in outcomes research and its role in practice. Residents will participate in journal club. Residents will also discuss academic roles.

**RLS Goals:**

**E2.2 Participate in clinical and economic outcomes analyses**

**Objectives**

- 1 Explain the principles and methodology of prospective clinical, humanistic, and economic outcomes analysis.
- 2 Explain the principles and methodology of retrospective clinical, humanistic, and economic outcomes analysis.
- 3 Contribute to a retrospective clinical or economic outcomes analysis.

**E7.1 Understand faculty roles and responsibilities**

**Objectives**

- 1 Explain variations in the expectations of different colleges/schools of pharmacy for teaching, practice, research, and service.
- 2 Explain the role and influence of faculty in the academic environment.
- 3 Describe the academic environment.
- 4 Describe the types and ranks of faculty appointments.
- 5 Discuss the promotion and/or tenure process for each type of appointment.
- 6 Identify resources available to help develop academic skills.
- 7 Explain the characteristics of a typical affiliation agreement between a college of pharmacy and a practice site (e.g., health system, hospital, clinic, retail pharmacy).

**Activities Evaluated:**

Rotation Activity	RLS Goal	Teaching Method
Complete assigned readings	E2.2	I
Discuss readings with faculty member	E2.2	I, M, C
Actively participate in an ongoing project.	E2.2	M,C, F
Discuss roles and responsibilities of faculty positions.	E7.1	I

Teaching Methods include: I=direct instruction, M=modeling, C=coaching, and F=facilitation

**Readings and Preparatory Work:** Readings will be assigned to support the project the resident will be working on.

**Project/Presentation Description:** The resident will be assigned a project to work on from one of the ongoing projects in PORC.

**Typical Daily/Weekly/Monthly Activities:** Hours will be arranged with the preceptor but will usually be the 8 am to 4:30 pm schedule.

**Evaluation Process:**

The preceptor will conduct a midpoint evaluation. At the end of the rotation, the resident will conduct a self-evaluation. The preceptor will conduct an end of rotation evaluation with the resident. The resident will complete the preceptor and learning experience evaluations.